



*Course that guides students through the moral and ethical use of technology in an academic setting.*

*It covers the principles of academic integrity, effective paraphrasing, proper citation practices, and responsible use of Artificial Intelligence, while also addressing common challenges like plagiarism, peer pressure, and external pressures that may lead to academic dishonesty.*



## LEARNING OUTCOMES

*After taking Academic Integrity, the individual will be able to:*

- Define and explain the importance of academic integrity, emphasizing the six fundamental values: honesty, trust, fairness, respect, responsibility, and courage.
- Identify and distinguish between different types of plagiarism, including direct plagiarism, idea plagiarism, accidental plagiarism, mosaic plagiarism, self-plagiarism, and AI plagiarism.
- Apply MLA and APA citation styles accurately in academic writing, ensuring proper credit is given to original sources.
- Understand the importance of reading class syllabi and talking to teachers/instructors to gain clarity on expectations related to research, citations, and the use of AI in academic writing.
- Demonstrate the ability to paraphrase effectively, rewording source material while maintaining the original meaning and avoiding plagiarism.
- Identify and utilize resources like writing centers, libraries, and counseling services that support academic integrity and personal accountability.
- Understand the ethical considerations of using AI in academic work and how to use such tools responsibly to avoid plagiarism.
- Develop a personal code of ethics that incorporates academic integrity principles and applies them to academic and professional scenarios.
- Identify the common causes of academic dishonesty, such as time constraints, peer pressure, and misunderstanding assignment guidelines.
- Develop strategies to address the common causes of academic dishonesty, such as using reminder apps and setting realistic goals to mitigate time constraints.
- Recognize and mitigate the influence of peer pressure on academic decisions, developing strategies to maintain academic integrity in challenging social situations.
- Identify and appropriately manage external pressures, such as those from family or societal expectations, that may lead to academic dishonesty.
- Explain the role of citations in academic work, including how citations contribute to the academic "conversation" by giving credit and allowing others to trace sources.
- Evaluate the risks and ethical considerations of using AI-generated content in academic assignments, including the potential for AI to introduce bias or inaccuracies.



**PREVENTION // INTERVENTION // COMPLIANCE TRACKING // EVIDENCE-BASED // CUSTOMIZABLE  
OUTCOME REPORTING // CONFIDENTIAL // INTEGRATIONS**