



SUGGESTIONS FOR IMPLEMENTATION

Strategic Course Integration for a Safer Campus

Looking for ideas on how to embed our courses into your campus curriculum? This guide highlights proven strategies used by colleges nationwide to move beyond basic compliance. With thoughtful implementation, our courses can support broader goals like wellness, retention, and conduct outcomes—maximizing both the value and impact of your prevention efforts.

FRESHMAN SEMINAR OR ORIENTATION COURSE INTEGRATION

Courses like **Alcohol Wise**, **Cannabis Wise**, and **Consent & Respect** are ideal for First-Year Orientation programs. Integrating them as required modules reinforces key messages around wellness, safety, and campus culture during a time when students are forming habits and expectations. This approach lays a strong foundation for healthier choices and community norms.

ELIGIBILITY REQUIREMENTS

Make any of our prevention course completions mandatory for student-athletes before practice or competition begins and fraternity/sorority recruits prior to participation in rush or intake processes.

YEAR THREE CHECK-IN

Wellbeing 101 can be a powerful tool during junior year, when students often face increased stress about career choices and declaring a major. Integrating the course into academic advising, career readiness programs, or junior-year check-ins allows students to explore values, purpose, and mental health with guided support. This approach aligns with a key developmental moment and helps students make more intentional decisions.

SUPPORTING INTERNATIONAL STUDENTS

Academic Integrity is an ideal course to include in international student orientation programs. It helps clarify academic expectations around plagiarism, collaboration, and citation—areas where cultural differences often cause confusion. Embedding the course early reduces the risk of unintentional violations and fosters trust by setting students up for success from the start.

PEER EDUCATORS

Getting student buy-in starts with the leaders students look up to. Influential students and student workers—like RAs, orientation leaders, and wellness ambassadors—can model taking our courses and help motivate their peers to take the content seriously. When these leaders complete the same prevention training they're promoting, they become more credible messengers and trusted role models. This strengthens peer-led outreach and keeps messaging consistent across campus initiatives.

STUDENT REFLECTION GROUPS

After completing courses like **Wellbeing 101**, **Consent & Respect**, or **Hazing & Hosting**, students can participate in a small-group reflection session. Using their 'My Summary' reports as conversation starters, these sessions—led by residence life staff, peer mentors, or student leaders—foster meaningful dialogue and reinforce key concepts. This approach deepens engagement and promotes healthier campus norms through peer influence.