

3rd Millennium Classrooms Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version: 3rd Millennium Classrooms: THC 101

Report Date: November 11, 2025

Product Description: Online interactive course

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Evaluation Methods Used: A functional review was based on general product knowledge and manual testing using assistive technologies and website accessibility tools. Below are some of the key evaluation tools and testing methods used to inform this VPAT®.

- **TBT – Tool-Based Testing:** [SiteImprove](#); [WAVE](#); [Pa11y](#); Google Lighthouse
- **CCT – Color Contrast Testing:** Browser Developer Tools, [Color Contrast Analyser \(TPGi\)](#)
- **SRT – Screen Reader Testing:** [NVDA](#) (Google Chrome, Firefox); Voiceover (Safari, iOS); Talkback (Android)
- **SMT – Screen Magnifier Testing:** OS tools on Windows and Mac, Browser tools
- **MAT – Manual Accessibility Testing:** Keyboard testing with visual focus; Code review (HTML, CSS, JavaScript); Images/Videos

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Test Methods: TBT; SRT; MAT Non-text content, such as images and icons, includes text alternatives that convey the purpose or meaning of the content. Decorative elements are marked or presented in a way that they are ignored by assistive technologies.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Test Methods: MAT The product currently does not include audio-only or video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Test Methods: MAT Prerecorded course videos include synchronized captions for all spoken dialogue and relevant audio information
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	Test Methods: MAT Most prerecorded course videos do not include full audio descriptions or text-based alternatives for visual-only content.
1.3.1 Info and Relationships (Level A)	Supports	Test methods: TBT; SRT; MAT Course content is structured using proper headings, lists, tables, and other semantic elements so that relationships and organization are conveyed clearly to users, including those relying on assistive technologies.

Criteria	Conformance Level	Remarks and Explanations
1.3.2 Meaningful Sequence (Level A)	Supports	<p>Test methods: SRT; MAT</p> <p>The product generates semantically correct markup to allow assistive technologies to interpret the meaning of content and controls.</p> <p>The reading and navigation order are logical and intuitive (moves left to right and top to bottom of the page).</p>
1.3.3 Sensory Characteristics (Level A)	Supports	<p>Test Methods: MAT</p> <ul style="list-style-type: none"> Any concepts suggested through shape, size, visual location, orientation, or sound is also communicated through language. Textual equivalents may be visible or hidden (alt text, titles, ARIA alerts, etc.).
1.4.1 Use of Color (Level A)	Supports	<p>Test Methods: CCT; TBT</p> <p>Color is only used as a decorative or supplemental attribute of user interface elements. A textual representation is always used as the primary mechanism for conveying information.</p>
1.4.2 Audio Control (Level A)	Supports	<p>Test Methods: MAT</p> <p>Audio and video players in the course provide controls to pause, stop, or adjust the volume of any media that plays automatically</p>
2.1.1 Keyboard (Level A)	Supports	<p>Test Methods: MAT; SRT</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> All user interface components are actionable with both a mouse click and keyboard-only event (Enter or space key). Forms are accessible by keyboard and assistive technologies. Forms could use a combination of fields, buttons, inline help, and links.
2.1.2 No Keyboard Trap (Level A)	Supports	<p>Test Methods: MAT; SRT</p> <p>The product fully supports the No Keyboard Trap criterion, ensuring that keyboard-only users can navigate through all content and interactive elements without getting trapped in any part of the application.</p>
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	<p>Test Methods: MAT; TBT</p> <p>No specific shortcuts have been implemented within the product. While this may limit advanced user interactions, it ensures that there are no conflicts with assistive technologies or unintended keyboard behaviors.</p>
2.2.1 Timing Adjustable (Level A)	Not Applicable	<p>Test Methods: MAT</p> <p>Time-sensitive context was not encountered.</p>
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	<p>Test Methods: MAT</p> <p>The product does not include moving, scrolling, or auto-updating information.</p>

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	Test Methods: MAT The product does not contain any flashing contents that would violate this criterion.
2.4.1 Bypass Blocks (Level A)	Supports	Test Methods: MAT; TBT; SRT The course platform provides built-in navigation features—such as skip links or landmark regions—that allow users to bypass repeated headers and navigation sections and move directly to main content.
2.4.2 Page Titled (Level A)	Supports	Test Methods: MAT; TBT The product includes a descriptive and meaningful title that reflects its content or activity.
2.4.3 Focus Order (Level A)	Supports	Test Methods: MAT Each page uses a logical tab order and visible focus indicator through interactive components such as links and form controls.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Test Methods: SRT; MAT The product ensures that links convey their purpose clearly, either through the link text alone or in combination with its programmatically determined context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Test Methods: TBT; MAT

Criteria	Conformance Level	Remarks and Explanations
		<p>Single-point actions can be used to operate any functionality that can be operated with a pointer.</p> <p>Path-based or multi-point gestures are not required to operate any functionality, except for gestures that are standard to the operating system.</p>
<p>2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)</p>	<p>Not Applicable</p>	<p>Test Methods: TBT; MAT</p> <p>The product appropriately handles basic pointer interactions, ensuring that users can easily and accurately complete actions without unintended or accidental selections.</p>
<p>2.5.3 Label in Name (Level A 2.1 and 2.2)</p>	<p>Supports</p>	<p>Test Methods: TBT; MAT</p> <p>Interactive elements use visible labels that match or closely align with their accessible names, ensuring that voice input and assistive technologies can reliably identify and activate controls.</p>
<p>2.5.4 Motion Actuation (Level A 2.1 and 2.2)</p>	<p>Supports</p>	<p>Test Methods: TBT; MAT</p> <p>No function of the application relies on motion for actuation.</p>
<p>3.1.1 Language of Page (Level A)</p>	<p>Supports</p>	<p>Test Methods: TBT</p> <p>The product's primary language is correctly specified in the metadata, allowing assistive technologies to apply appropriate pronunciation and reading rules.</p>

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	Test Methods: MAT; SRT When any user interface component receives focus, it does not initiate a change of context.
3.2.2 On Input (Level A)	Supports	Test Methods: MAT; SRT Course activities and interactive elements do not trigger unexpected changes in context when users enter information or adjust settings. Any navigation or updates occur only after deliberate user actions, such as selecting “Submit” or choosing to move to the next section.
3.2.6 Consistent Help (Level A 2.2 only) Revised Section 508 – Does not apply	Not Applicable	Test Methods: MAT The product does not contain help mechanisms, support links, or interactive elements requiring consistent help availability. Therefore, this criterion is not applicable.
3.3.1 Error Identification (Level A)	Supports	Test Methods: MAT The course provides basic error identification in activities such as quizzes or form-style inputs, where incorrect responses are flagged and users are informed that their answer needs revision. More advanced field-level error messaging is not generally applicable to course content.
3.3.2 Labels or Instructions (Level A)	Supports	Test Methods: TBT; MAT

Criteria	Conformance Level	Remarks and Explanations
		Form fields and interactive controls include descriptive labels and guidance that help users understand the required input. Instructions are presented in text and remain accessible to assistive technologies.
3.3.7 Redundant Entry (Level A 2.2 only) Revised Section 508 – Does not apply	Supports	Test Methods: MAT Product does not require re-entry of redundant information.
4.1.1 Parsing (Level A)	Supports	For WCAG 2.0, 2.1, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Supports	Test Methods: TBT; SRT; MAT Interface components expose proper name, role, and value to assistive technologies, supporting reliable navigation and interaction.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Test Methods: MAT The product does not include live media content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially supports	Test Methods: MAT

Criteria	Conformance Level	Remarks and Explanations
		Some prerecorded course videos include audio descriptions, but a portion rely solely on visual content without alternative narration or descriptive text.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Test Methods: TBT; MAT Content can be viewed in both portrait and landscape orientations, giving you flexibility and convenience when accessing and reading information.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Test Methods: TBT; MAT Input fields have a description that can be interpreted by screen reader assistive technologies.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Test Methods: TBT; CCT; SMT; MAT All text elements, including headings, subheadings, and emphasized content, provide sufficient contrast against their backgrounds. No contrast-related barriers to accessibility were identified during testing.
1.4.4 Resize text (Level AA)	Supports	Test methods: TBT; CCT; SMT Text and interface elements can be resized up to 200% without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	Test Methods: MAT; SRT The product primarily uses real text rather than images of text, ensuring that content can be

Criteria	Conformance Level	Remarks and Explanations
		resized, read aloud by assistive technologies, and styled by users. Where possible, alternative descriptions are provided.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Test Methods: TBT; MAT Content is presented without loss of information or functionality, and pages reflow when the viewport is set to smaller mobile sizes.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Test Methods: TBT; MAT The product contains non-text elements, including highlighted text, graphical indicators, and visual emphasis elements, that do not consistently meet the required 3:1 contrast ratio against their background.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Partially Supports	Test Methods: TBT; MAT The product is structured with accessibility features such as tagging, which enables text to reflow and spacing adjustments through assistive technologies. Some complex elements, such as tables and fixed-layout graphics, may not fully adjust.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Not Applicable	Test Methods: MAT The product does not contain interactive elements that trigger additional content on hover or focus, such as tooltips or pop-ups. Therefore, this criterion is not applicable.

Criteria	Conformance Level	Remarks and Explanations
2.4.5 Multiple Ways (Level AA)	Supports	Test Methods: MAT The product provides multiple navigation methods, including structured headings, bookmarks, and unique links, allowing users to locate and access content efficiently.
2.4.6 Headings and Labels (Level AA)	Supports	Test Methods: MAT The product uses clear and descriptive headings and labels that help users understand the content structure. Headings are properly tagged to ensure accessibility and assistive technology navigation.
2.4.7 Focus Visible (Level AA)	Supports	Test Methods: MAT Interactive elements in the course platform display a clear, consistent focus indicator when navigated by keyboard.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) Revised Section 508 – Does not apply	Not Applicable	Test Methods: MAT Focus indicators are not obscured.
2.5.7 Dragging Movements (Level AA 2.2 only) Revised Section 508 – Does not apply	Supports	Test Methods: MAT Drag-and-drop activities provide a keyboard-accessible alternative, allowing all tasks to be completed without dragging movements.
2.5.8 Target Size (Minimum) (Level AA 2.2 only) Revised Section 508 – Does not apply	Supports	Test Methods: MAT All targets meet the minimum size requirements.

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3.1.2 Language of Parts (Level AA)	Supports	Test Methods: TBT All parts have a specified language embedded (English by default).
3.2.3 Consistent Navigation (Level AA)	Supports	Test methods: MAT; SRT Navigation mechanisms remain consistent throughout the product.
3.2.4 Consistent Identification (Level AA)	Supports	Test methods: MAT; SRT Components with the same functionality are appropriately labeled and identified consistently through the application.
3.3.3 Error Suggestion (Level AA)	Supports	Test methods: MAT; SRT When users submit incorrect or incomplete information, the platform provides clear suggestions to help correct the errors.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	Test Methods: MAT The product does not contain legal, financial, or data submission forms that require user input, verification, or confirmation before submission. Therefore, this criterion is not applicable.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) Revised Section 508 – Does not apply	Not Applicable	Test Methods: MAT The product does not require user authentication, CAPTCHA, or cognitive function-based verification methods. Therefore, this criterion is not applicable.

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	Test Methods: MAT; SRT Some status updates—such as quiz feedback or confirmation messages—are visible to users but may not always be programmatically exposed to assistive technologies.

Table 3: Success Criteria, Level AAA

Notes: The product has not been evaluated for WCAG Level AAA conformance.

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